

Professional Development Situation: Meeting

Skill Focus: Making Connections to STEM Careers

Time Required: 15 minutes

CONNECTING STEM ACTIVITIES TO FUTURE CAREERS

Participants will watch the Trying Out Career Roles module to learn how to connect activities to STEM careers.

Agenda

See the Skill in Action—10 minutes

- [Trying Out Career Roles](#)

Conclusion—5 minutes

Materials

- Laptop with internet connection
- AV connection and projector
- Paper for notetaking

Before the Session

- Send a pre-session email to participants:
 - *The next professional development opportunity to enhance our STEM skills will be on DATE at TIME at LOCATION. Our focus for this session will be Making Connections to STEM Careers. Let me know if you require any accommodations to participate in the training. I am happy to answer any questions you have and look forward to seeing you at the workshop. I can be reached at CONTACT INFO.*
- Read this guide.
 - *Italicized text indicates it can be used with participants in an email, slide deck, or spoken out loud.*
- Gather materials.
- On the day of the session, test the audio and video equipment.

Session Outline

See the Skill in Action (10 min)

- Cue up the [Trying Out Career Roles](#) learning module.
- Introduce the learning module to participants.
 - *We will see Molly and Katie working with youth on the Building for the Big One activity. They are intentional in their activity design about how youth connect the STEM activity to a career.*
- Watch the learning module (both videos) once and go around the room asking for initial thoughts about how the facilitators connect the activity to careers.
- Watch the skill video under step 3 a second time. Ask participants to share:
 - *Is this think this kind of connection is possible with upcoming activities?*

Conclusion (5 min)

- Have participants brainstorm examples of STEM Career roles participants could give youth in upcoming activities.
 - *What are some examples of STEM career roles that could be given to youth in upcoming activities in your program?*
- Take notes while participants discuss this.
- Send these notes out after the session to participants, so they can use these roles in their practice.

After the Session

- Email the participants:
 - *Thank you for your participation in the recent Click2Science training. I hope you found it useful and applicable to your practice. I am including the list of STEM roles you generated to use with youth in your program. Consider sharing your thoughts with a co-worker, supervisor, or friend. Additionally, you can reach me at ____.*

Want to Earn Credit? Click2Science has teamed up with Better Kid Care to provide continuing education units. Check it out at: <http://extension.psu.edu/youth/betterkidcare/school-agepractitioners/click2science>