

Professional Development Situation: Coaching

Skill Focus: Asking Purposeful Questions

Time Required: 30 minutes

IDENTIFYING ONE THING

Participants will watch the “Testing Explanations of Cause and Effect” video-based learning module to learn to ask purposeful questions with youth.

Agenda

See the Skill in Action (5 min)

- [Testing Explanations of Cause and Effect](#) video-based learning module

Setting Goals (10 min)

- [SMART Goals Action Plan](#)

Observation (15 min)

Materials

- Computer with internet connection
- [Testing Explanations of Cause and Effect](#) video-based learning module
- [SMART Goals Action Plan](#)
 - If conducting this session virtually, be sure the participant has access to these as well.

Before the Session

- **Read this coaching guide** to become familiar with the content and allow time to personalize the activities to best suit your presentation style.
 - *Italics indicate text that can be read aloud of emailed to the participant.*
- Send an email to the participant being coached:
 - *Our coaching session is scheduled for DATE at TIME. We will focus on “Asking Purposeful Questions”. Please feel free to contact me with your questions or concerns at CONTACT INFORMATION.*
- Gather all materials needed for the coaching session.

Session Outline

See the Skill in Action (10 min)

- The participant will see an expert in action as they help out youth who are struggling with a circuitry engineering task.
- Cue up the [Testing Explanations of Cause and Effect](#) video-based module and scroll to the video in step 3.
- **Play the video** one time through.
 - *What does Katie say to encourage youth thinking? How does she say it (what is her tone of voice)?*
- **Play the video** again and ask the participant to notice one question that seems effective.
- **Reflect** on what kinds of questions the facilitators asked.
 - *What kinds of questions does Katie use?*
 - *How do youth respond?*
 - *Can you identify one thing you can use in your practice?*

Setting Goals (5 min)

- Make a SMART goal related to asking questions with the participant. Use the [SMART Goals Action Plan](#).
- Remember that SMART Goals should be:
 - Specific – It is clear what you are trying to accomplish (what do we care about?)
 - Measurable – You will know when you have accomplished your goal
 - Achievable – You can do this because the goal is not too big or too small
 - Relevant – The goal relates to this skill and what you do in your program
 - Timely – The goal can be accomplished this month
- Set up a time to observe the staff member trying out these questions.
 - *I would love to know how these go for you and your youth. Can I come observe how this SMART goal is going for you sometime in the next week?*

After the Session

- Observe the staff member for 15 minutes. Provide feedback and thank them for their hard work.
- Schedule another coaching or training session.

Want to Earn Credit? Click2Science has teamed up with Better Kid Care to provide continuing education units. Check it out at: <http://www.click2sciencepd.org/web-lessons/about>

SMART Goals Action Plan

NAME: _____

DATE: _____

Concept/Problem Statement:

Goal Statement:

Specific: What specific action will you take?

Measurable: How will you measure the results?

Attainable: What will be different?

Relevant: The goal relates to this skill and what you do in your program

Timeframe: The goal can be accomplished this month
