

Professional Development Situation: Coaching

Skill Focus: Facilitating Inclusive Learning Experiences

Time Required: 15 minutes

INCLUSIVE INVESTIGATIONS

Participants will watch the “Promoting a Positive Climate” video-based learning module to learn to help youth feel included in the learning setting.

Agenda

See the Skill in Action—5 minutes

- [Promoting a Positive Climate](#) video-based learning module

Reflection—10 minutes

Materials

- Computer with internet connection.
- [Promoting a Positive Climate](#) video-based learning module
- [SMART Goals Action Plan](#)
 - If conducting this session virtually, be sure the participant has access to these as well.

Before the Session

- **Read this coaching guide** to become familiar with the content and allow time to personalize the activities to best suit your presentation style..
 - *Italics indicate text that can be read aloud or emailed to the participant.*
- Send an email to the participant being coached:
 - *Our coaching session is scheduled for DATE at TIME. We will focus on “Facilitating Inclusive Learning Environments”. Please feel free to contact me with your questions or concerns at CONTACT INFORMATION.*
- Gather all materials needed for the coaching session.

During the Session

See the Skill in Action (10 min)

- Work through the steps of the [Promoting a Positive Climate](#) video-based learning module
 - Watch the video in step 2.
- Reflect on how this video-based learning module helps youth engage in STEM.
 - Why is it a good idea to review expectations for youth behavior? (promote physical safety, help be clear and fair for all youth)
 - **What else should be done** to promote positive engagement in STEM? (a positive attitude from facilitator, supportive youth-to-youth collaboration, working to make STEM relevant to all youth especially underrepresented groups & girls)

Setting Goals (5 min)

- Focus your participant's thinking on inclusive teaching.
 - *What kinds of things can you do to help youth feel included in your program?*
- Make a SMART goal with the participant around these two objectives. Use the [SMART Goals Action Plan](#).
- Remember that SMART Goals should be:
 - Specific – It is clear what you are trying to accomplish (what do we care about?)
 - Measurable – You will know when you've accomplished your goal
 - Achievable – You can do this because the goal is not too big or too small
 - Relevant – The goal relates to this skill and what you do in your program
 - Timely – The goal can be accomplished this month

After the Session

- Follow up with your participant to see how they are progressing on their action plan. Try to be supportive and helpful, not evaluative.

Want to Earn Credit? Click2Science has teamed up with Better Kid Care to provide continuing education units. Check it out at: <http://www.click2sciencepd.org/web-lessons/about>

SMART Goals Action Plan

NAME: _____

DATE: _____

Concept/Problem Statement:

Goal Statement:

Specific: What specific action will you take?

Measurable: How will you measure the results?

Attainable: What will be different?

Relevant: The goal relates to this skill and what you do in your program

Timeframe: The goal can be accomplished this month
