

Professional Development Situation: Coaching

Skill Focus: Reflecting and Processing STEM Experiences

Time Required: 15 minutes

REMEMBER TO REFLECT

Participants will plan a reflection activity with table tents to learn to design opportunities for youth to reflect on their learning.

Agenda

See the Skill in Action— 5 minutes

- [Time is on your Side](#) video-based learning module

Adding Reflection to Activities— 10 minutes

- [Example Table Tent for Reflection](#)

Materials

- Computer with internet connection
- [Example Table Tent for Reflection](#)
- Blank paper and writing utensils
 - If conducting this session virtually, be sure the participant has access to these as well.

Before the Session

- **Read this coaching guide** to become familiar with the content and allow time to personalize the activities to best suit your presentation style.
 - *Italics indicate text that can be read aloud or emailed to the participant.*
- Send an email to the participant being coached:
 - *Our coaching session is scheduled for DATE at TIME. We will focus on “Reflecting and Processing STEM Experiences”. Please feel free to contact me with your questions or concerns at CONTACT INFORMATION.*
- Gather all materials needed for the coaching session.

During the Session

See the Skill in Action (5 min)

- Work through the steps of [Time is on your Side](#) video-based learning module.
 - Watch the videos in steps 1 and 3.
 - Talk through the questions in step 2.
- Reflect on how this learning module offers ways for youth to reflect on their learning.

Setting Goals (10 min)

- Show the participant the [Example Table Tent for Reflection](#).
 - *What could you use a table tent like this for?*
 - *How could this kind of table tent support your youth?*
- Ask the participant:
 - *Write a way that you can incorporate reflection with a table tent discussion with an upcoming lesson. Write the questions they will use on a blank piece of paper for the table tent.*
- Set up a time to observe how the table tent instruction goes.

After the Session

- Follow up with your participant to see how the table tent implementation went. Try to be supportive and helpful, not evaluative.

Want to Earn Credit? Click2Science has teamed up with Better Kid Care to provide continuing education units. Check it out at: <http://www.click2sciencepd.org/web-lessons/about>

Example Table Tent for Reflection

<ul style="list-style-type: none">• What are you the most proud of doing today?• How did you accomplish _____ ?• What would you change next time?	
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